

The Framework for School Improvement (FISO)

links to PCS School Strategic Plan and the Annual Implementation Plan (AIP) 2021 goals



1. To provide high impact teaching that motivates students to strive for excellence and achieve continuous learning growth in writing and numeracy.

2021 Goal: Build the capacity of staff around common language and consistency of high impact teaching practices across the school with a focus on how to effectively target instruction and provide feedback.
2021 Strategies:
 - Classroom implementation of Instructional Model
 - Peer observation focused on HITS
 - coaching
 - leadership learning walks

2021 Goal: DET Learning, Catch Up and Extension Priority
2021 Strategies:
 -Implement the Tutoring program as outlined by DET
 -Intervention support
 -Coaching and modelling by Learning Specialist
 -High Ability identification for extension

2. To build collaborative teams that support teachers to learn from, and with, each other to develop high impact teaching practices and shared responsibility.

2021 Goal: Further develop the Inquiry Cycle through the embedding of the PLT Data Wise process
2021 Strategies:
 -Maths Inquiry in to Fractions and Decimals
 -Data analysis of growth using PAT-M, ODT, MOI

2021 Goal: Further embed the PCS Instructional Model so that it is visible in EVERY classroom
2021 Strategies:
 -Continue to build staff capacity around the IM
 -Videoring elements of the IM to add to our catalogue for staff reference
 - PMSS coaching and reflective journals linked to PDP goals

3. To develop students as highly motivated and independent learners.

2021 Goal: DET Happy, active and healthy kids priority
2021 Strategies:
 - Embed quality 3-way conferences with students, teachers and parents
 -Further develop digital portfolios to improve personalisation of student learning
 -Develop templates for Goal Setting use

2021 Goal: DET Connected Schools Priority
2021 Strategies:
 - Assessment of student needs
 -Plan, develop and monitoring of the impact of the tutoring program
 -Liaising between tutor and classroom teacher
 -Parent survey to measure engagement
 -ILPs for all students engaged in the tutoring program
 -Develop effective assessment tools to identify students for the tutoring program
 -Develop a tailored program and timetable for the tutoring program